Annual Report
2017

CEREBRA
Working wonders for children
with brain conditions

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Charity Management & Key Roles

Trustees

Chair: Professor F D Rose

David Beattie
Jan Crosby
Elizabeth Fleming
Roland Gooding
Sonia Howe
Michael Imperato
Dr Imogen Morgan
Dr Rim Al-Samsam
Sian Taylor

Key Management Personnel

CEO: Chris Jones

Senior Management Team:
Tracy Elliott: Head of Research and Information
Kelly Gadd: Head of HR and Corporate Affairs
David Irish: Head of ITC
Julie Lethaby: Head of Trust, Corporate and Legacy Fundraising
Ralph Nicholls: Head of Finance

Academic Chairs

Professor Luke Clements: School of Law, University of Leeds

Professor Eduard Graticos: Clinical and Research Centre of Maternal-Fetal and Neonatal Medicine, University of Barcelona

Professor Richard Hastings: Cerebra Family Research Group, University of Warwick

Professor Stuart Logan: Peninsula Cerebra Research Unit (PenCRU), University of Exeter

Professor Chris Oliver: Cerebra Centre for Neurodevelopmental Disorders, University of Birmingham

Professor Nigel Simpson: Cerebra Perinatal Research Centre, University of Leeds

Auditors

Clay Shaw Butler
24 Lamas Street
Carmarthen
SA31 3AL

Bankers

Barclays Bank plc
9-10 Guildhall Square
Carmarthen
SA31 1PW

Registered Office

2nd Floor offices
Lyric Building
King Street
Carmarthen
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Company registration number
4336208

Charity registration number
1089812

Introduction

Professor David Rose - Chairman

To have the opportunity to chair any successful charity is an honour. To chair Cerebra which helps children with brain conditions is both a very special honour and a very special responsibility.

Cerebra seeks to develop evidence based solutions to the problems identified by the families and carers of children with brain conditions. Through our Cerebra Research Chairs scheme we enlist the help of research intensive universities to develop solutions to these problems. Our own internal Cerebra Research and Information Team then works with our Cerebra Professors to feed back their own and other relevant research findings to families and carers in formats which are understandable and accessible.

This collaborative partnership between our families and carers, our Cerebra Research Team and our Cerebra University Research Professors creates a true cycle of benefit. Our children and their families and carers benefit from accessible and evidence based guidance about the difficulties they are experiencing, our Cerebra Research Professors receive financial support for their research and the opportunity to demonstrate its real life impact and Cerebra is able to further its mission to work wonders for children with brain conditions.

Cerebra fulfils the role of designer, enabler, facilitator and catalyst. Working with our families and university partners we have developed a valuable collaborative model for helping children with brain conditions. The problems we deal with are real everyday ones and the advice we give is rigorously evidence based. It is estimated that within the UK there are approximately 0.4 to 0.53 million children with neurodisabilities. It is important that Cerebra is able to develop and refine its model and increase its reach, therefore.

In doing this Cerebra is operating within one of the most financially challenging periods ever for the charity sector. However, Cerebra has an excellent CEO and Senior Management Team, a wealth of expertise and experience within its Board of Trustees and a very effective panel of Ambassadors. Working with its children, families and carers and its Cerebra Professors in Universities I am confident that Cerebra will continue to thrive as a key player in helping families who have a child with a brain condition to discover a better life together.

Chief Executive – Chris Jones

Families where a child has a brain condition face challenges every day. Just to learn, play, make friends, enjoy and experience the world can feel difficult, even impossible. But we don't believe there's any challenge that can't be overcome.

So we listen to families, we learn from them, we work with them. We carry out research, we design and innovate, and we make and share. From new equipment to new learning resources, to new ways to play and support each other, everything we find out together makes life better. It opens new doors to discovering the world.

Our vision is that every family that includes a child with a brain condition will have the chance to discover a better life together. Our mission is to listen to families that have children with brain conditions, using what they tell us to inspire the best research and innovation, then helping them put the knowledge into practice.

Our key values are summed up in three words: **Positive** - our optimism helps families see past every barrier; **Inquisitive** - a spirit of relentless discovery drives everything we do; **Together** - our researchers, practitioners and families go further when they travel together.

During 2017 we firmly embedded our mission statement into our research strategy and service provision. By merging our former Parent Support and Research functions into a new Research and Information Department we have been able to integrate our activities more effectively and begin to achieve the synergy required by our mission statement. Focusing on our key values, we work with families, academics, and practitioners. Central to our way of working is the process of listening to families, funding research that matters to families and disseminating research findings in a way families can use. During the course of this work we identified five core areas of activity, which are explained in more detail later in this Report.

It's an incredibly rewarding journey for everyone involved, so why not be a part of it? You'll never know what we'll discover together.

Our mission statement:

"We listen to families that have children with brain conditions. We use what they tell us to inspire the best research and innovation. Then we help them put the knowledge into practice so that they can discover a better life together."

Helping Families Discover a Better Life Together

Potential Impact:

- The estimated prevalence of NDDs is around 3% of children and young people ie. 0.4 to 0.53 million children in the UK (Chief Medical Officer's Annual Report, 2012).
- We currently have 47,624 active contacts on our CRM
- We have potential to increase our impact significantly.

Key Strengths:

- We work across neurodevelopmental disorders (NDDs) recognising that many risk factors, behaviours and challenges cut across diagnostic criteria
- We work directly with parents/carers
- Our academic partners

Current clinical practice identifies each condition individually with its own set of defining characteristics, but many neurodevelopmental disorders (NDD's) occur together and/or share similar risk factors, behaviours and challenges. Thinking is gradually changing and 'multi-morbidity' is accepted as the norm with the focus being on the child and their unique combination of behaviours, challenges and risks. We work across rather than within NDD's, giving us a unique perspective within the charity research sector. An approach that allows us to be child and family focussed.

Focusing on our key values, **positive**, **inquisitive** and **together**, we work with families, academics, and practitioners so that we can fund research that matters to families and we can share the research findings in a way families can use.

Why we fund research

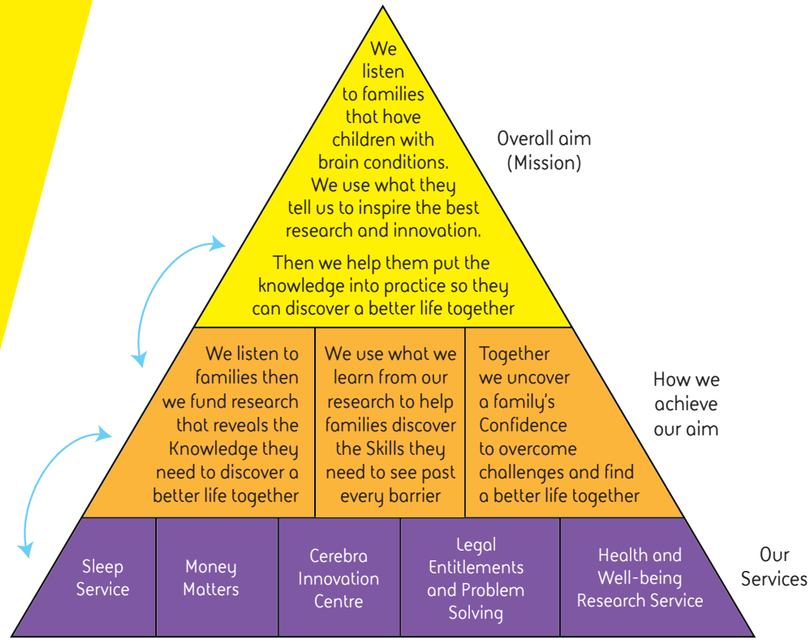
There are 0.8 million disabled children and young people, aged 0 – 18 in the UK, which equates to 6% of the overall population of children and young people (Department for Work and Pensions: Family Resources Survey 2010/11). There is a wide range of impairments and conditions which are associated with childhood disability, with neurodevelopmental disorders (NDD's) forming the largest group.

The UK does not have a single survey that can provide data on the number of children and young people with specific NND's; therefore, we rely on estimates. The estimated prevalence of NDD's is around 3-4% of children and young people, or 0.4 to 0.53 million, with many experiencing a number of impairments and co-morbidities, which in conjunction with restrictions and barriers to participation, result in complex medical, educational and social support needs (Annual Report of the Chief Medical Officer 2012).

The types of research we support

We listen to families. We then fund research at universities that can give them the answers they need so that, together, we are helping families discover a better life. We support two research approaches:

1. Research aimed at reducing the prevalence of preventable disabling conditions and thereby limiting the number of children whose health and wellbeing are likely to be adversely affected.
2. Research that addresses a range of measures to ensure family needs are recognised and met.



How are we doing?

All Cerebra supported research teams are internationally recognised for the quality of their research and disseminate their research findings by way of peer reviewed publication, conferences and lay presentations. There is evidence that Cerebra supported research is being translated into practical action, by involvement in drafting NICE guidance, international clinical guidance, influencing government policy, public engagement, or working with Cerebra and other charities to produce resources for families.

More importantly, all research teams are making a significant contribution to the families of children with brain conditions, albeit in different ways. Some by preventative measures in pregnancy and neo-natal interventions and some by wider support for families.

We have also invested in protocols that will assist us in measuring the impact of what we are doing – measuring how we are making a difference to the lives of families. We have started to build our Theory of Change around families' development of knowledge, skills and confidence thereby enabling families, and the professionals supporting them, to better confront the challenges they face. Our services to families draw on our research to provide families with reliable, up-to-date and evidenced based remedies or explanations.

Our Core Services

During 2017 we formed a new Research and Information Department to enable us to integrate our activities more effectively to deliver our mission statement.

During the course of this work we identified five core areas of activity:

The Cerebra Sleep Service

The Cerebra Legal Entitlements and Problem-Solving Service

The Cerebra Health and Wellbeing Service

The Cerebra Money Matters Service

The Cerebra Innovation Centre

Parent Story:

"Thanks for helping us to get our 5 year old son back into a good sleeping pattern.

M has Tuberous Sclerosis with epilepsy and autism. He was always a great sleeper until his medication stopped him sleeping - he began waking several times at night and wouldn't go to bed. M's difficulty settling and night waking was having a big impact on all of the family.

Cerebra gave us advice and support and kept in touch until we had him sleeping peacefully again. What was helpful, along with the advice and support, was the belief that the situation wasn't hopeless, that our child could sleep well, that we didn't have to accept the sleepless nights. I can handle the challenging behaviour so much better if I've slept well and M needs to sleep too - his behaviour is better if he is well rested".

The Cerebra Sleep Service

Sleep disturbances are common, different in nature, and problematic for children with brain conditions. We support world leading research into sleep disturbances and use that knowledge to help parents understand and deal with the problems they experience with their children's sleep.

Our **Sleep Service** covers common sleep disturbances such as:

- difficulty settling to sleep,
- waking early in the morning or during the night and not being able to return to sleep,
- sleep-walking/ sleep terrors and nightmares,
- daytime sleepiness,
- sleeping alone

Our Sleep Practitioners work with parents to address these difficulties. Our services include a workshop for small groups of parents on the importance of sleep, common sleep problems in childhood and strategies for addressing those problems; as well as one to one support via clinics or the telephone/skype.

Sleep Research

Our **Sleep Service** is supported by research at The Cerebra Centre for Neurodevelopmental Disorders - University of Birmingham. The Centre focuses on the problems experienced by children who have intellectual disability, autism spectrum disorders and genetic syndromes that are associated with developmental delay. Our research is trying to understand why sleep problems occur for these children and help families find solutions to them. We translate research findings into effective and practical assessments and interventions which enable our team to provide information, advice and support to parents, carers and professionals.

In June 2017 we held a prestigious one-day conference on sleep disturbances in children with brain conditions to share developments in sleep research and look at how this new information will affect parents, carers and professionals. The presentations from the conference can be viewed on our website.

The conference was also an opportunity for us to launch our in depth **Parent Guide on Sleep** which helps parents understand sleep problems in children with intellectual disability and what can be done to improve sleep. We also introduced our **Sleep Cards**, used by our Sleep Practitioners to give individual advice and support to families.

Toolkit Workshop Feedback:

"Thank you again for Cerebra's support through our journey, we do not regret making the complaint, nor where we are now. Too many young people here do not get the support that they are entitled to but we were the ones who stood up".

"Knowledge is power! We parent/carers need as many of these sessions as possible to enable us to take action".

"I learnt so much from this workshop. The Snakes and Ladders game at the beginning reminded me of what we have been through and how frustrating and helpless you can feel at times. I will definitely use some of the template letters in the pack".

The Cerebra Legal Entitlements and Problem Solving Service

Our **Legal Entitlements and Problem-solving (LEaP) Project** is an innovative problem-solving project that helps families of children with brain conditions cope with the legal barriers they face. The LEaP Project is led by Luke Clements, Professor of Law and Social Justice at the School of Law, University of Leeds. The school's Disability Law Hub contains one of the largest groups of disability scholars in the world and forms an integral part of the University's pioneering Centre for Disability Studies.

There are two parts to the LEaP Project:

Individual referrals: these are of vital importance to the research since they inform us of the common problems facing families. This understanding, together with the advice that is provided, is used to inform the problem solving methodologies developed by the project.

Research programme: the research improves our understanding of the difficulties faced by families in accessing support services and the strategies that can facilitate such access.

A key objective of the LEaP Project is to critically analyse the knowledge gained from individual advice and the research programme in order to achieve a practical understanding of why commonly occurring legal problems arise and to devise practical mechanisms to overcome these difficulties.

Our **Accessing Public Services Toolkit** encapsulates the main problem solving approaches that emerged from the LEaP project. Linked to the Toolkit we provide parent workshops around the UK where we work through the Toolkit, providing real life examples to illustrate and explain the key issues.

Some of our successful outcomes for 2017 include:

- A local authority responding to a complaint by acknowledging that its approach and practice in handling a parent's request for respite had been "unacceptable" and giving a "commitment to ensure funding for 1:1 support".
- Having refused a parent's first appeal, a local authority in Wales agreed to provide school transport after we submitted a second appeal on their behalf.

Disability Living Allowance Workshop Feedback:

"I wanted to let you know my successful outcome following the recent DLA workshop I attended. You delivered the workshop on this serious subject in an interesting and humorous way. It was very informative and I felt confident to apply, following your guidance on how to complete the form. This was my first time applying and it was time-consuming and stressful to complete but all very worthwhile as we had a successful outcome. I truly believe that I wouldn't have achieved this without your help. I've heard people say that "you always get turned down when you first apply" and I know of others who have had to appeal and attend tribunals etc. I'm very relieved that I haven't got to go through that. I thought you would like to hear that you do a great job. Many thanks for your efforts – it's very much appreciated".

The Cerebra Money Matters Service

Household income for families with a disabled child has been shown to be around 13% lower than for those with non-disabled children.

At the same time, they incur higher rates of expenditure associated with disability (Annual Report of the Chief Medical Officer 2012 – Our Children Deserve Better: Prevention Pays).

Disability Living Allowance (DLA) helps address this problem and ensures children have access to the things they need. Our aim is to equip parents with the knowledge, skills and confidence they need to complete the DLA claim form.

Everyone who has ever tried to fill in a Disability Living Allowance (DLA) Claim Form will know what a huge and daunting task it can be. Our step-by-step **Parent Guide to DLA** makes it easier for parents by taking them through each question on the DLA form, giving explanations of what they mean and advice on answering correctly. It also gives advice about how to appeal. It is available free of charge from our website and has been downloaded 290,000 times since its launch in April 2015.

We also provide DLA Workshops around the UK where we talk though the DLA guide, providing real life examples to illustrate and explain the process.

Accessing Public Services (APS), Disability Living Allowance (DLA), Sleep Workshops and Sleep Presentations 2017

	APS Workshop	DLA Workshop	Sleep Workshop	Sleep Workshop	Grand Totals
Number of workshops	24	19	15	34	92
Number of attendees	300	198	100	335	933
Confidence to try at home	63%	78%	81%	82%	76%
Knowledge improved	70%	98%	86%	96%	87%

Practical help:

Our aim is to equip parents with the knowledge, skills and confidence they need to do their own research, appraise the information they find and make their own decisions about what's right for their family – our Parent Guide on finding and appraising information and evidence on the internet is a valuable resource.

Our range of Parent Guides and Factsheets help parents and carers find the answers they need, and can be downloaded free of charge from our website (full list on pg 26). Our Anxiety Guide has received significant endorsement including being highly commended by the British Medical Association. We also work with partner organisations such as The Royal Marsden NHS Trust to produce a number of resources to help teachers work with pupils who have brain tumours. This package of information was Highly Commended in the BMA Patient Information Awards 2016.

Our easy to use postal lending library stocks books, media (DVDs) and sensory equipment which is available throughout the UK free of charge. A library catalogue of the books and sensory equipment) can be downloaded from our website.

The Cerebra Health and Wellbeing Service

Research

Cerebra Family Research Group, University of Warwick
Warwick are focussed on understanding the role of family in influencing outcomes for children with brain conditions. **The Cerebra 1,000 Families Study** will provide longitudinal data on outcomes for children linked to family wellbeing and support systems. This understanding will lead to decades of high quality family research and influence clinical guidelines and government policy on supporting families.

Peninsula Cerebra Research Unit (PenCRU), University of Exeter
PenCRU has gained an international reputation for its model of family engagement in research through its family faculty who are deeply involved in deciding research questions, designing and conducting studies and telling people the results.

Cerebra Perinatal Research Centre, University of Leeds
The Leeds centre focuses on understanding the causes of pregnancy complications that can lead to brain injury in neonatal life and ongoing childhood disability. Their research is enabling the more accurate identification of mums who are at risk of experiencing complications in their pregnancy, and is testing interventions to improve outcomes. Their research, together with the development of novel screening diagnostics, have important implications for clinical practice.

Clinical and Research Centre of Maternal-Fetal and Neonatal Medicine, University of Barcelona
The Barcelona research is changing clinical understanding around the developing brain. One in ten children will suffer neurodevelopmental delays and learning disabilities. In about two thirds of these, brain injury occurred before birth. Early detection and intervention during pregnancy or the first years after birth offers a unique opportunity for correcting or improving the consequences of brain injury. Our pioneering research aims at reducing the impact of fetal problems in neurodevelopment. As a natural evolution of our research, we are now testing in clinical trials new interventions to protect the fetal brain.

Cerebra Centre for Neurodevelopmental Disorders, University of Birmingham
The Birmingham Centre's cross-syndrome work and extensive database provide a unique platform for research, leading to a new understanding of behaviours resulting from disorders, their impact on the quality of life of children and their families, and potential effective interventions. The database, building over 10 years, now has the potential to provide longitudinal data on outcomes on rare disorders, previously unknown, and thereby influence both family support and clinical practice. Furthermore, Cerebra's funding has supported a number of PhD students who are now active researchers in their field that acknowledge and promote the charity.

Scooot – a 4 in 1 mobility rider designed to help children with special needs play, explore and participate.
www.fireflyfriends.com

You can view the full range of our designs in our Product Portfolio or on our website.

The Cerebra Innovation Centre (CIC)

Our **Innovation Centre** is a partnership project with the University of Wales Trinity St David and is based within their College of Art and Design in Swansea.

The team of three design engineers design and build products to help children discover life. A key component of any CIC design is that the product should be desirable and exciting, not just functional. It should promote social inclusion and peer acceptance for the child concerned.

The team respond to around 150 requests from parents each year, with requests falling fairly equally into three areas: brand new designs; repeat designs; and advice jobs.

When we receive a request from a parent our first job is to research the market to see if there is a product out there that will meet the needs identified. If so we advise the parent of this.

Where we fail to identify a suitable product and the design is within our capabilities we will design a bespoke product for the individual child. This is a one off design and we ask families to feed back to us on its suitability.

For some one-off designs we make a small batch of repeat designs for other children. Each repeat design is made to measure for a particular child and again families are asked for feedback. When we get overwhelmingly positive feedback we approach third party companies to work with us to scale up production.

Our CIC is a research and innovation team, we do not make and sell our products to the general public. We aim to make the best products available to the general public by getting established manufactures to adopt our designs.

Our current partners, together with an example of the projects we have worked with them on, are listed below:

Gordon Ellis & Co

Innovative designers of products for healthcare, making products that help older people, or those with a disability

Cerebra Sledge: has a supportive seat and harness so that disabled children can play with their friends in the snow

gordonellisdirect.co.uk

Leckey and Firefly

Leckey designs products for 24 hour postural care for babies, kids and adults; *Firefly By Leckey* – inspired by 'special needs family participation'

Go To Seat: a safe, supportive, lightweight and portable seat to provide upper body postural support

leckey.com
fireflyfriends.com

Smirthwaite

Design and produce innovative products for children of all ages with special needs

Writing Slope Doodle: for any child who needs an aid to their writing, drawing, posture and hand control

smirthwaite.co.uk

V - Trak

Designers and manufacturers of innovative seating and positioning equipment, especially wheelchair users

Triathlon Equipment: supportive seating to take an ambitious young lady with cerebral palsy to the finishing line of triathlons

v-trak.com

Looking Ahead

During 2018 we will continue to actively pursue membership of **The Association of Medical Research Charities (AMRC)**, the national membership organisation of leading medical and health research charities.

As part of this process we will establish the **Cerebra Research Advisory Committee** to advise Trustees on the relative merits of future research bids received, evaluate our current funded research portfolio and be responsible for the scientific peer review of research funding applications made to Cerebra.

During 2018, we will evaluate our research contracts with our Academic Chairs. The evaluation will look at progress against original proposal, impact of the research and measure the alignment of the research to our broader mission and work with families, which has changed as a result of our rebranding exercise since we last awarded these contracts. This evaluation will inform our research priority setting process and the revising of our research strategy, due in December 2018.

Assisting in this evaluation will be our **Cerebra Research Support Network**, made up of families, and established in autumn 2017. The role of this network is to bridge the gap between families affected by NDDs and the research community and involve families in setting the Cerebra research agenda.

We will continue to develop plans with Cardiff University on the development of a **Knowledge Transfer Project** (KTP). Children with NDDs have around a 4-fold greater risk of developing mental illnesses compared to typically developing children. Working with Cardiff University the KTP will allow us to develop protocols for personalised care to improve mental health outcomes for these children.

We have been a certified member of **The Information Standard** since 2013, successfully renewing our certification every year since. We aim to do so again in 2018. The Information Standard is a certification scheme for organisations providing health and social care information. It provides a recognised quality mark, which indicates that we are a reliable source of information and that the systems and methods we use to produce our material are robust and result in information that is accurate, accessible, impartial, balanced, based on evidence and well-written.

Our **Lending Library** continues to be popular and during 2018 we will investigate the opportunities offered by 'Borrow Box', develop operating protocols and establish The Cerebra Digital Lending Library. This will enable families to borrow eBooks and eAudiobooks via the 'BorrowBox' app that they can install on their smartphone, tablet or Kindle. Having a digital library would enable us to offer e-book versions of our most popular titles without the cost and delay of postage and in a format which is desirable and accessible.

We will continue to roll out workshops across the UK on **Sleep**, **DLA** and **Accessing Public Services (Toolkit)**, for parents and carers. We will also pilot workshops for professionals and seek to award CPD points for these workshops.

Together we can help families with children with brain conditions discover a better life together.

How We Fund Our Work

Our main source of income is through our call centre, based within our Head Office and which attracts over £2M per annum in income. This income comes mainly from participation in our **Lottery Scheme** (£1.6M) but also from telephone donations, raffles, gift aid and our nationally distributed collection boxes.

Looking to the future we expect to maintain this level of income generation from this source. We do not however see this as a growth area. So income expansion will come from elsewhere.

In the medium term we look to our newly created subsidiary trading company. In 2017 we established **'Boundless Inspiration Ltd'**, which consists of a newly formed call centre that will take on out-sourced contracts, as well as an exciting inflatable challenge event (**The Conquest**) that will be rolled out nationwide. The net surplus generated from its activity will form a summary donation upward to the parent charity, Cerebra.

Looking further to the longer term we see expansion in the areas of corporate relationship building, the network of Trusts and grant giving bodies and the roll out of a more targeted legacy scheme.

Our successful CIC joint project will generate increasing levels of royalty payments to us as we manage to farm out to commercial concerns the manufacture of our mass marketable in house designed prototype products.

A summary of our income sources for 2018 would show:

Income Total £4,002,614

Call Centre		Corporate Trusts & Legacies	
Lottery	£1,642,763	Corporate	£660,000
Regular Giving	£120,000	Trusts	£160,000
Raffles	£280,000	Legacies	£60,000
Donation Card	£450,000		CTL Total **£880,000**
Gift Aid	£90,000	Other Income	
Box	£51,862	General Donations	£23,000
Call Centre Total	**£2,634,625**	Bank Interest	£4,000
		CIC Royalties	£70,000
Boundless Inspiration Donation	£390,989		Other Total **£97,000**

In an ever more challenging financial climate we continue to rely on donations to fund 100% of our work as we receive no government funding.

Statement of Financial Activities

(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 DECEMBER 2016

	Unrestricted fund £	Restricted fund £	31.12.16 Total funds £	31.12.15 Total funds £
INCOME AND ENDOWMENTS FROM				
Donations and legacies	3,217,063	110,247	3,327,310	3,771,292
Charitable activities				
Research projects	84,881	34,019	118,900	60,235
Other trading activities	500	2,650	3,150	21,218
Investment income	3,120	-	3,120	10,267
Total	3,305,564	146,916	3,452,480	3,863,012
EXPENDITURE ON				
Raising funds	1,258,267	-	1,258,267	1,277,118
Charitable activities				
Parent support	891,558	90,883	982,441	1,213,470
Research projects	1,227,092	53,802	1,280,894	1,416,502
Total	3,376,917	144,685	3,521,602	3,907,090
NET INCOME/(EXPENDITURE)	(71,353)	2,231	(69,122)	(44,078)
Transfers between funds	5,588	(5,588)	-	-
Net movement in funds	(65,765)	(3,357)	(69,122)	(44,078)
RECONCILIATION OF FUNDS				
Total funds brought forward	768,784	31,638	800,422	844,500
TOTAL FUNDS CARRIED FORWARD	703,019	28,281	731,300	800,422

CONTINUING OPERATIONS

All income and expenditure has arisen from continuing activities.

BALANCE SHEET AT 31 DECEMBER 2016

	Unrestricted fund £	Restricted fund £	31.12.16 Total funds £	31.12.15 Total funds £
FIXED ASSETS				
Intangible assets	45,015	-	45,015	49,685
Tangible assets	385,915	5,588	391,503	405,909
	430,930	5,588	436,518	455,594
CURRENT ASSETS				
Stocks	2,120	-	2,120	2,631
Debtors	67,300	-	67,300	70,688
Cash at bank and in hand	661,110	22,693	683,803	922,821
	730,530	22,693	753,223	996,140
CREDITORS				
Amounts falling due within one year	(458,441)	-	(458,441)	(651,312)
NET CURRENT ASSETS	272,089	22,693	294,782	344,828
TOTAL ASSETS LESS CURRENT LIABILITIES	703,019	28,281	731,300	800,422
NET ASSETS	703,019	28,281	731,300	800,422
FUNDS				
Unrestricted funds			703,019	768,784
Restricted funds			28,281	31,638
TOTAL FUNDS			731,300	800,422

These financial statements have been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small charitable companies.

The financial statements were approved by the Board of Trustees on 06 September 2017 and were signed on its behalf by Professor F D Rose -Trustee

- These figures relate to 2016 and the accounts for 2017 will be available when published
- Should further detail be required please refer to the full accounts on the Charity Commission website: www.gov.uk/government/organisations/charity-commission

Resources

Guides for Parents

Accessing Public Services Toolkit

Accessing Public Services in Scotland: A problem-solving toolkit

Anxiety: A Guide for Parents

Decision Making, Confidentiality and Sharing Information

Disability Living Allowance

Education Health and Care (EHC) Plans. (England)

Education in Wales

Finding and Appraising Information and Evidence on the Internet

Finding and Assessing Sources of Legal Help

Learning Disabilities, Autism and Internet Safety

Money Matters

Pain

Parent/Carer Rights

School Transport in England

School Transport in Wales

Sleep

Social Care in England

Social Care in Wales: A Guide for Parents

Returning to school: A teacher's guide for pupils with brain tumours, during and after treatment

Toilet Training

Transition to Adulthood

Factsheets

Carers' Assessments in England for parents/carers of children with a learning disability

Carers' Assessments in Wales for parent/carer of children with a learning disability

Emotional well-being

Managing Challenging Behaviour

Transition to Adulthood in England for parents/carers of children with a learning disability

Transition to Adulthood in Wales for parents/carers of children with a learning disability

What to do if your child isn't getting the social care support they need

What to do if your child's care package is reduced

Research Papers:

Autism in genetic syndromes: implications for assessment and intervention

Behavioural interventions for sleep problems in people with an intellectual disability: Do they work?

Is the diagnosis of a genetic disorder important for children with intellectual disability?

Self-injurious behaviour in children with intellectual disability

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We're the charity dedicated to helping families with children with brain conditions discover a better life together.

Join us on our journey, and who knows what we can find?

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